

Children & Schools invites submissions for a special issue dedicated to exploring innovative school-based interventions and programs that address the structural determinants of health (SDOH), with a particular focus on tackling structural racism and going beyond individual-level interventions to examine the root causes of health disparities in educational settings.

We welcome original research articles, systematic reviews, case studies, and conceptual papers that address topics such as school-based interventions that directly confront structural racism and its impact on student health outcomes; collaborative models between schools, systems, and community organizations to confront structural health inequities; school-based programs that address intergenerational trauma and historical injustices; and the role of school social workers and health professionals in addressing structural barriers to health equity.

We particularly encourage submissions that employ rigorous quantitative, qualitative, or mixed-methods approaches; present innovative theoretical frameworks for understanding SDOH in educational contexts; offer practical implications for educators, school health professionals, policymakers, and community partners; highlight the voices and perspectives of students, families, and communities most affected by structural health inequities; or address the long-term impacts of SDOH interventions. For questions or to discuss topics, contact Bo-Kyung Elizabeth Kim (elizabeth.kim@ucla.edu) or Charles Lea (chl2159@columbia.edu).

The deadline for submission is **June 2, 2025**. To prepare your manuscript, please see Writing for the NASW Press: Information for Authors at NASW Press. Please submit your manuscript through the online portal (http://cs.msubmit.net/; initial, one-time registration is required) and indicate that your submission is intended for the Dismantling Structural Barriers special issue.