



NASW PRESS

Call for Papers

Special Issue:

The National School Social Work Practice Model 2.0: The State of the Science

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The national school social work practice model was recently revised to reflect the growing emphasis for school social workers to promote and sustain equitable outcomes associated with student and school well-being (see www.sswaa.org/ssw-model). Practice Model 2.0 reiterates the profession's long-standing emphasis on the home-school-community interlinkage with student academics, mental health, school climate, and social and emotional development.

For this special issue, we seek manuscripts that discuss the state of the science associated with our professional activities of practice, research, policy, leadership, and advocacy around elements of the Practice Model 2.0. We are interested in articles that provide the most comprehensive and up-to-date discourse, practice examples, and evidence related to our profession's role in advancing equity, building

home-school-community interlinkages, and improving student academics, mental health, school climate, and social and emotional outcomes. Manuscripts may be submitted as full-length articles (20 pages), Practice Highlights (6 pages), or As Readers See It columns (2 pages). If you are interested in developing an article for this special issue, please submit an abstract or reach out to Kevin Tan (kevintan@illinois.edu).

The deadline for manuscript submission is **June 30, 2024**, for anticipated publication in 2025. To prepare your manuscript, please see Information for Authors: Children & Schools. Please submit your manuscript through the online submission portal (cs.msubmit.net; initial, one-time registration is required) and indicate that your submission is intended for this special issue.