

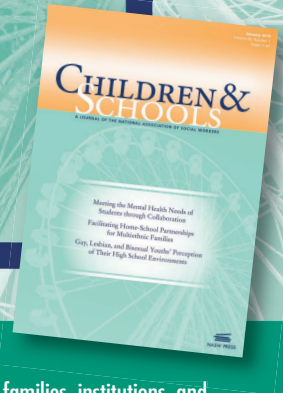


NASW PRESS

# Call for Papers

Special Issue:  
**Social–Emotional Learning  
and Contemporary Challenges  
for Schools**

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Janet Carter-Black*



Attention to social–emotional learning (SEL) has never been more essential for today’s schools. The COVID-19 pandemic and the Black Lives Matter movement call for us to respond in relevant and better ways to educate our students. The recent public appeal to defund the police and invest in social workers and social programs provides us an opportunity to reimagine our outreach and work in society, including schools. To date, most research on SEL has been on best practices and programs that foster individual skills and competencies. More attention is needed to further what we know about initiating changes at the broader system level that are both sustainable and culturally affirming.

For this special issue, we seek manuscripts that showcase SEL as a response to school challenges related to contemporary societal issues, and in one or both of the following strands: (1) SEL at the district or school level

and its interlinkages with families, institutions, and communities; and (2) SEL with an emphasis on cultural humility and the intersectionality of our multiple identities involving power, class, and privilege. Manuscripts may be submitted as full-length articles (20 pages), Practice Highlights (6 pages), or As Readers See It columns (2 pages). All inquiries should be directed to Dr. Kevin Tan ([kevintan@illinois.edu](mailto:kevintan@illinois.edu)).

The deadline for manuscript submission is **March 31, 2021**. To prepare your manuscript in proper format for submission, please see Writing for the NASW Press: Information for Authors at <http://naswpress.org/publications/journals/cs-info.html>. Please submit manuscript through the online submission portal at <http://cs.msubmit.net> (initial, onetime registration is required) and indicate that your submission is intended for the SEL special issue.