

About the Authors

Melissa M. Bell, PhD, LSW, is an associate professor and the social work program director at Chatham University, Pittsburgh. She holds a doctorate in social work and a PhD certificate in the study of women, gender, and sexuality from the University of Pittsburgh. She is a licensed social worker in Pennsylvania with 10 years of post-MSW experience in psychiatric social work.

On completion of her undergraduate degree in psychology, with a minor in women's studies, from Indiana University of Pennsylvania, Bell attended the University of Pittsburgh, earning an MSW with a concentration in direct practice mental health. She then completed a 12-month postgraduate fellowship at Yale University in intensive clinical services. Her research focuses on family planning, the influence of politics and religion on social work practice, and emotion dysregulation in psychiatric treatment. Bell has participated in legislative action focusing on the assurance of access to emergency contraception in Pennsylvania hospital emergency rooms for survivors of sexual assault. Her research has appeared in *Social Work in Public Health*, *Journal of Baccalaureate Social Work*, *Journal of the Society for Social Work and Research*, *Journal of Religion and Spirituality in Social Work*, *Social Work in Health Care*, and *Social Work Education: The International Journal*. She has presented at several national conferences and is a content advisor on gender issues for the documentary film *Journey to Normal: Women of War Come Home*.



Sherie L. Edenborn, PhD, MT (ASCP), is an associate professor at Chatham University, Pittsburgh. She holds a doctorate in plant and soil science/environmental microbiology from West Virginia University, Morgantown. She received her undergraduate and master's degrees in biology and medical technology from Clarion University of Pennsylvania and is certified as a medical technologist by the American Society for Clinical Pathology. Her research interests are interdisciplinary, including teaching biology to students in the social sciences.

Edenborn regularly presents at the annual meetings of the Council on Social Work Education and the Association of Baccalaureate Social Work Program Directors and has written a paper about innovative pedagogy with Bell for the *Journal of Baccalaureate Social Work*. Her teaching agenda focuses on helping students find, evaluate, and understand empirical evidence and developing accessible and engaging curricula.