

CALL FOR PAPERS

Children & Schools

Free, Feasible, and Valid Measurement Tools for School Social Workers

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A recent national survey suggests that school social workers face many barriers engaging in evidence-based practice (EBP), including (a) complex and competing problems experienced by students; (b) restrictive district- and school-level policies and practices; (c) lack of evidence-based interventions; (d) excessive caseloads; and (e) district and school priorities that favor academic performance at the expense of social emotional support. Scientifically supported screening and assessment—the foundation and first step in EBP—should not add to this burden. As such, the scope of this special issue is to highlight free, feasible, and valid measures to assist school social workers to more easily engage in EBP.

Specifically, we seek manuscripts that provide details for practitioners on measurement tools that are free, easily obtained, easy to use, and valid (for example, focus on salient school social work matters, accurate and sensitive, predictive of valuable student and school outcomes). Submissions could focus on measures that screen or assess for risk across systems (for example, school, home, community), within or across school-centric levels (for example, school and classroom levels, groups, or individual students), report on a variety of data-gathering methods (for example, observational, self-report), or discuss performance monitoring tools (for example, daily behavior reporting, student self-monitoring).

Submissions should use common and accessible language and should provide key details for school social work practitioners. In addition, submissions should provide information on (a) the importance and meaning of key constructs, (b) where and how to access the instrument, (c) estimates of the psychometric properties of the measure, (d) data collection and scoring procedures, and (e) how scores are used in decision making.

The deadline for manuscript submission is **December 1, 2018**. Manuscripts that present original research on a measure's psychometric properties may be submitted as full-length articles (20-page limit). Manuscripts summarizing established instruments could be submitted as Practice Highlights (six-page limit). To prepare your manuscript in proper format for submission, visit <http://naswpress.org/publications/journals/cs-info.html>. Please indicate that your submission is intended for the Measurement Tools special issue.